

**University Committee on International Affairs (UCIA)**  
**November 28, 2022**  
**526 Prices Fork Road/Zoom**  
**Minutes**

**Attending in person:** Farida Jalalzai (presiding), Rachel Fitzgerald, Theresa Johansson, Jennifer Nardine, Nicole Sanderlin

**Guest Presenter:** Katrina Powell

**Attending via Zoom:** Brian Bond, Kathy Hager, Ran Jin, Kimberly Rhodes, Sara Steinert Borella, Lauren Surface, Janell Watson

Farida Jalalzai welcomed the group and called the meeting to order at 10:00 a.m.

1. **Agenda Approval:** Farida asked for approval of the Agenda; there were no edits to the Agenda; the Agenda was approved as presented by unanimous consent.
2. **Membership Introductions (Name and area of representation):** Self-Introductions were made.
3. **Announcement of Approval of Minutes, October 24, 2022:** The minutes from the October 24, 2022 meeting had been previously distributed electronically, with the call for edits and approval. The minutes were approved electronically (**see attached**).
4. **Center for Refugee, Migrant, and Displacement Studies Presentation:** Katrina Powell gave a presentation on the Center for Refugee, Migrant, and Displacement Studies (**see attached**). Information presented included the vision and mission and university-wide collaborations. Civil unrest, natural disaster and displacement of species contribute to international displacement and resettlement in the United States. There will be a Study Abroad course offered next fall- *Refugee, Migrant and Displacement Studies: A European Perspective*. An outreach project included the Kentucky flood relief including student involvement. Discussions included how undergraduates can get involved and the possibility of internships through grants.
5. **Updates**
  - a. **Working Group Updates**
    - i. MOU process/database working group: no updates since last meeting.
    - ii. Global Advancement and Alumni Engagement: There is only one working group member left; the suggestion was to seek those outside of UCIA to serve on the working group committee.
    - iii. Internationalization at Home: Rachel Fitzgerald gave a summary of the working group to include showcasing and cataloging efforts; a survey that includes questions to amplify International Education week and other OIA activities; faculty workshops. The summary included: 1) bringing a global perspective into courses; 2) on-line/International Learning; 3) web presence and looking at UNC at Chapel Hill's webpage and 4) recognition for global efforts with competency badges for students.
  - b. **Alumni Awards for International Education, Outreach and Research:** Jennifer Nardine announced that the call for awards has gone out and asked that members of UCIA get the word

out and encourage application submission packets. The deadline for packets is 4 p.m. on January 31, 2023 and should be sent to Kimberly Rhodes in PDF format: [rhodesk@vt.edu](mailto:rhodesk@vt.edu); or 120 Gateway Center; Mail Code (0265); 902 Prices Fork Road.

6. **Member Announcements/Comments:** The call for announcements/comments was made. Rachel described the East Africa Institute for Educators for four (4) weeks that includes Tanzania and Kenya the end of June 2023. Tom Hammond is the lead (**see attached**).

Theresa Johansson introduced Theo Figurasin. Theo will be communicating international news as it pertains to Outreach and International Affairs and will facilitate committee news; his contact information is:

Theo Figurasin  
Outreach & Events Manager  
Virginia Tech Global Education Office  
Room 211  
526 Prices Fork Road  
Blacksburg, VA 24060  
+1(540) 231-4266f | [theof22@vt.edu](mailto:theof22@vt.edu)

A reminder that the next meeting will be held on **Monday, January 23, 2023 at 10:00 a.m. (Blacksburg Time)/4:00 p.m. (Swiss Time).** **PLEASE NOTE:** **Until further notice, the meetings will be Zoom only.**

7. **Adjournment:** There being no further business and no objections, the meeting adjourned at 10:53 a.m.

### **2022-2023 Meeting Dates**

*All meetings will take place from 10:00-11:00 a.m. (Blacksburg Time). Those members unable to attend are encouraged to send a proxy/alternate to the meeting. We anticipate meetings to be in person at 526 Prices Fork Road as well as via Zoom for remote participants. A determination for Zoom Only meetings will be made based on community health guidelines prior to meetings. Zoom links will be made available for each meeting.*

- |                              |                         |
|------------------------------|-------------------------|
| ➤ <b>NO DECEMBER MEETING</b> | ➤ March 27, 2023        |
| ➤ January 23, 2023           | ➤ April 24, 2023        |
| ➤ February 27, 2023          | ➤ <b>NO MAY MEETING</b> |

Respectfully submitted

Kimberly Rhodes,  
Recording Secretary

**University Committee on International Affairs (UCIA)**  
**October 24, 2022**  
**526 Prices Fork Road/Zoom**  
**Minutes**

**Attending in person:** Farida Jalalzai (presiding), Rachel Fitzgerald, Kathy Hager, Khaled Hassouna, Don Hempson, Theresa Johansson, Jennifer Nardine, Kimberly Rhodes, Nicole Sanderlin

**Guest Presenter:** Iuliia Hoban

**Attending via Zoom:** Brian Bond, Jennifer Clevenger (for Lara Khansa), Juan Espinoza, Rich Mathieson, Kim McKinnie, Sara Steinert Borella, Lauren Surface, Judy Taylor, Tom Thompson, Danny White

Farida Jalalzai welcomed the group and called the meeting to order at 10:02 a.m.

1. **Agenda Approval:** Farida asked for approval of the Agenda; there were no edits to the Agenda; the Agenda was approved as presented by unanimous consent.
2. **Membership Introductions (Name and area of representation):** Self-Introductions were made.
3. **Announcement of Approval of Minutes, September 26, 2022:** The minutes from the September 26, 2022 meeting had been previously distributed electronically, with the call for edits and approval. The minutes were approved electronically (**see attached**).
4. **International Education Week Presentation:** Iuliia Hoban gave a presentation on the activities of International Education Week to be held November 10-14, 2022 (**see attached**). The event will highlight exchange opportunities; and include colleges, departments and units that are involved with international education initiatives. There will be international student perspectives, Fulbright sessions; cuisine around the world as well as a study abroad virtual experience. There will be some announcements in the VT News, any marketing that UCIA can push out to colleagues about the activities during this week are appreciated. Iuliia thanked the steering committee for their involvement and assistance in International Education Week. Flyers were provided for distribution among colleagues (**see attached**).
5. **Election of Vice-Chair:** Farida announced that Jennifer Nardine has volunteered to serve as the Vice-Chair of UCIA for 2022-2023, and Chair for 2023-2024. A vote was taken from members at the meeting both in person and on Zoom; there was no opposition or abstention; all were in favor; Jennifer was elected Vice-Chair of UCIA.
6. **Alumni Awards for International Education, Outreach and Research:** Kimberly Rhodes indicated that the call usually goes out in November with additional announcements through the deadline date of January 31, 2023. Kimberly will take care of sending out the memo and keeping up with the announcement as well as receiving the electronic application packets and posting them to a shared drive for the selection committee to review. As a reminder, the Vice-Chair of UCIA will bring the selection committee in early to mid-February to select winners for each award; which will then come back to Kimberly to communicate with Alumni and Special Events by the end of February; as well as sending out notification letters. Don Back and Theresa Johansson had volunteered to serve on the selection committee at the September 26<sup>th</sup> UCIA meeting.

**7. Updates:**

**a. Working Group updates and chair selections:**

1. MOU process/database working group-Don Hempson indicated that there was difficulty in getting fully executed MOUs on file; as well as expiration of MOUs and gaps in the document retention process. The process of routing the MOUs through the Dean for signature/approval seems to be working well now. Don H. indicated that he would be the contact for MOUS going forward in Ian Leuschner's absence.
2. Global Advancement and Alumni Engagement-there was no update at this time; Farida reminded the group that discussion from the September 26<sup>th</sup> meeting described an Alumni gathering in London, summer of 2023.
3. Internationalization at Home-Rachel Fitzgerald indicated that communications guidelines and tags were being incorporated in materials for events; with International Education Week, there is a good lead in for advertisement. Several faculty members, Rob Emmett, Ozzie Abaye, Kim Carlson, Alan Abrams are integrating into their teaching. Pathways courses are being tagged to connect with global at home.

Farida indicated that she would review the membership of the working groups and reach out to members regarding their work.

- b. Report on University Data Commons Global Engagement App:** Nicole Sanderlin thanked all in the working group; the app is available and OIA would now be carrying on the app into the next phase; Don H. thanked Nicole and the committee for their work.

- 8. Member Announcements/Comments:** The call for announcements/comments was made. Danny White indicated there were going to be a number of Olympians around the world on campus and he would be more than willing to make a connection with them. Juan Espinoza indicated that since international student enrollment had dropped from 500 before COVID; to 95 during COVID; enrollment is not up to a little over 200. There is hope to get the numbers to about 496 for the incoming class. International recruitment was down, there were some staffing changes as well. Theresa J. had indicated numbers were similar for Study Abroad.

A reminder that the next meeting will be held on **Monday, November 28, 2022 at 10:00 a.m. (Blacksburg Time)/4:00 p.m. (Swiss Time).**

- 9. Adjournment:** There being no further business and no objections, the meeting adjourned at 10:40 a.m.

**2022-2023 Meeting Dates**

*All meetings will take place from 10:00-11:00 a.m. (Blacksburg Time). Those members unable to attend are encouraged to send a proxy/alternate to the meeting. We anticipate meetings to be in person at 526 Prices Fork Road as well as via Zoom for remote participants. A determination for Zoom Only meetings will be made based on community health guidelines prior to meetings. Zoom links will be made available for each meeting.*

- |                              |                         |
|------------------------------|-------------------------|
| ➤ October 24, 2022           | ➤ February 27, 2023     |
| ➤ November 28, 2022          | ➤ March 27, 2023        |
| ➤ <b>NO DECEMBER MEETING</b> | ➤ April 24, 2023        |
| ➤ January 23, 2023           | ➤ <b>NO MAY MEETING</b> |

Respectfully submitted  
Kimberly Rhodes, Recording Secretary



**University Committee on International Affairs (UCIA)**  
**September 26, 2022**  
**526 Prices Fork Road/Zoom**  
**Minutes**

**Attending in person:** Farida Jalalzai (presiding), Khaled Hassouna, Don Hempson, Kimberly Rhodes

**Attending via Zoom:** Don Back, Brian Bond, Jennifer Clevenger (for Lara Khansa), Evan Czajkowski, Ran Jin, Theresa Johansson, Christi Lineberry, Rich Mathieson, Jamie McGrath, Kim McKinnie, Jennifer Nardine, Sara Steinert Borella, Tom Thompson, Janell Watson, Danny White

Farida Jalalzai welcomed the group and called the meeting to order at 10:00 a.m.

1. **Agenda Approval:** Farida asked for approval of the Agenda; there were no edits to the Agenda; the Agenda was approved as presented by unanimous consent.
2. **UCIA Charge:** Don Hempson gave the charge for the University Committee on International Affairs (UCIA):

*The University Committee on International Affairs (UCIA) acts in support of the Virginia Tech International Mission and the University Strategic Plan. The international mission of Virginia Tech is to reflect through all activities of its tripartite mission (education, research, engagement) an appreciation of the significance of other cultures and languages and of global change and to address the environmental, political, economic, social, and technological challenges that confront communities across the globe. UCIA is the direct voice of its constituencies to the Commission on Outreach and International Affairs (COIA). It recommends policy to COIA and to the University Administration.*

3. **Membership Introductions (Name and area of representation):** Self-Introductions were made.
4. **Election of Vice Chair:** Farida asked the committee members to consider volunteering for the Vice Chair position; which will also serve as a training to become Chair of UCIA for 2023-2024. Duties include representing the Chair of UCIA at meetings when the Chair is unable to do so. Additional representation at other meetings may be needed when the Chair is unable to attend; as well as chairing the Alumni Awards selection committee. A more detailed description has been sent out electronically to members (**see attached**). Jennifer Nardine asked for a description of what the Chair does. Farida indicated she would like a response by October 7, 2022.
5. **Announcement of Approval of Minutes, April 25, 2022:** The minutes from the April 25, 2022 meeting had been previously distributed electronically, with the call for edits and approval. The minutes were approved electronically.
6. **Alumni Awards for International Education, Outreach and Research:** We would need to have at least two additional members from UCIA on the selection committee in addition to the Vice Chair of UCIA. Kimberly Rhodes described that the call usually goes out in

November with additional announcements through the deadline date of January 31, 2023. Kimberly will take care of sending out the memo and keeping up with the announcement as well as receiving the electronic application packets and posting them to a shared drive for the selection committee to review. The Vice Chair of UCIA will bring the selection committee in early to mid-February to select winners for each award; which will then come back to Kimberly to communicate with Alumni and Special Events by the end of February; as well as sending out notification letters. Don Back and Theresa Johansson volunteered to serve on the selection committee. Farida expressed concern from last years nominees/application packets that there was a lack of diversity. She wanted to bring it to the Committee's attention so that members can encourage their respective areas to apply for the awards. Don H. also encouraged members to elevate the importance of these awards.

**7. Updates:**

a. **Working Group updates and chair selections:**

1. MOU process/database working group-Don Hempson indicated this group worked through the end user challenges; and to identify some inefficiencies and areas of improvement as well as better communicating the process. Evan Czajkowski will be working on this project with research and feedback.
2. Global Advancement and Alumni Engagement-Christi Lineberry reported that the group had identified at least one international event and rotating annually. The hope is to organize an event in London July 2023 as well as create more Alumni Chapters outside of Europe.
3. Internationalization at Home-Rachel Fitzgerald was unable to attend; but the minutes from April updated UCIA as to their work.

Farida indicated that perhaps we do not need to add any more working groups, but to continue moving forward with the working groups currently identified.

- b. **Report on University Data Commons Global Engagement App:** Nicole Sanderlin was unable to attend the meeting; Don H. reported that most of UCIA members have been able to interact with the App. This long-standing project was broken down into smaller phases. The purpose is to provide information easily accessed by the user; Don H. gave kudos to Nicole for the work that she has done on this project. Those unable to access, please let one of us know; and offer suggestions for enhancements ([https://udc.vt.edu/global\\_engagement/](https://udc.vt.edu/global_engagement/)). OIA will be working on taking the project to the next phase. Theresa indicated that the database should be reflective of "who" is working in a particular area to give the user a point of contact.

- c. **Sesquicentennial Celebration:** Sara Steinert Borella gave a presentation of the Sesquicentennial Celebration at the Steger Center for International Scholarship (**see attached**). The presentation also included the programs for fall 2022 which include 24 students in Architecture, 5 students in GeoSciences, and 20 students in European Affairs in a Global Context (PoSci). Theresa complimented Sara and recognized her for the work she has done at the Steger Center over the past year.

**8. Member Announcements/Comments:**

Jennifer Nardine announced Iuliia Hoban is organizing International Week November 10-14, 2022 (<https://international.vt.edu/IEW.html>). Workshops and Iuliia has been invited to talk about the events for the October meeting.

Jennifer Clevenger announced the joint program between Virginia Tech (Pamplin College of Business) and Xidian University where students will spend three (3) years in China and come to Virginia Tech for one (1) year; the first cohort of 98 students has been accepted. Jennifer C. also announced the acceptance of the third cohort of 63 students with Narsee Monjee; (the first cohort brought 29 students the second brought 52 students). The program is a 3+1+1, where three (3) years are spent in India, the Senior and Masters years are spent with Virginia Tech.

Kimberly asked the committee to bring the information to their colleagues, departments, etc. regarding the process for bringing International Visitors to campus; there is a website (<https://www.outreach.vt.edu/international/international-visitors.html>) that provides detailed information on the process. Most importantly, the process begins with the Export Control Questionnaire that must be completed; and the request for Administration-VPOIA-001 to request the President, Provost, VP for OIA (Guru Ghosh) and AVP for International Affairs (Don Hempson). The form collects the purpose of the visit as well as background information on the visitors. Even if delegations are not meeting with upper administration, the form helps our office make some connections of other partnerships that are on-going at Virginia Tech.

A reminder that the next meeting will be held on **Monday, October 24, 2022 at 10:00 a.m. (Blacksburg Time)/4:00 p.m. (Swiss Time).**

**9. Adjournment:** There being no further business and no objections, the meeting adjourned at 10:40 a.m.

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Respectfully submitted

Kimberly Rhodes,  
Recording Secretary



# International Education Week 2022 Learning Objectives

- Celebrate and highlight international education and exchange opportunities, and other globally focused activities at VT.
- Deliberate engagement of students, faculty, and staff who have not already engaged in international education
- Share available resources that allow to engage in international education and intercultural learning

# International Education Week 2022 Learning Objectives

- To collaborate across departments and units invested in international education initiatives that support strategic goals at Virginia Tech
- Execute successful pilot if International Education Week to allow this to become Virginia Tech tradition



# Highlights of the Program

**Nov. 10<sup>th</sup>**

Keynote Speaker and Global  
Symposium

Intercultural Competence  
Workshop

Odissi Dance Workshop  
with [Nrityagram](#) Ensemble



# Highlights of the Program

**Nov. 11<sup>th</sup>**

International Students  
Perspectives

Fulbright Sessions both for  
faculty and staff

**Nov. 12<sup>th</sup>**

Dance of Nations





# Highlights of the Program

**Nov. 13<sup>th</sup>**

Multilingual  
Open Mic

**Nov. 14<sup>th</sup>**

Diversity and  
Belonging across  
Cultures





# Highlights of the Program

- Cuisine around the World
- Study Abroad Virtual Experience
- International Education Week Badge



# Marketing and Promotion

- VT News: series of stories dedicated to IEW
- Social media posts across different units/departments
- Flyers/poster



The flyer is a vertical rectangular graphic with a dark red background and a repeating pattern of white icons representing education, technology, and global communication. At the top left, the text 'International Education Week' is written in white, with a white ribbon graphic behind it. To the right, the dates 'Nov. 7-14, 2022' are displayed in white. Below the title is a photograph of a diverse group of people walking outdoors, many holding national flags from various countries. Underneath the photo, there is a list of activities: 'Global Symposium', 'Intercultural Learning Workshop', 'International Student Perspectives Panel', and 'Dance of Nations & MORE!'. A small portrait of a woman, Leann Poirier, is shown to the right of the first activity. At the bottom left, there is a QR code and the text 'FULL SCHEDULE:'. At the bottom right, the 'VT VIRGINIA TECH' logo is displayed in white and orange.

International Education Week

Nov. 7-14, 2022



■ **Global Symposium**  
Keynote speaker **Leann Poirier**, an international studies and French alumna, will speak on the role that international experiences and engagement in international education programs have played in her career.



■ **Intercultural Learning Workshop**

■ **International Student Perspectives Panel**

■ **Dance of Nations & MORE!**

**FULL SCHEDULE:**



**PARTNERS:** Cranwell International Center · Outreach and International Affairs · College of Engineering · College of Liberal Arts and Human Sciences · College of Natural Resources and Environment · Dining Services · Graduate School · Moss Arts Center · Pamplin College of Business · University Libraries

**VT VIRGINIA TECH**

# International Education Week: Steering Committee

**Iuliia Hoban** – Assistant Director for Intercultural Learning, Cranwell International Center (*Lead*)

**Rob Emmett** – Associate Director for International Programs, Cranwell International Center

**Jennifer Clevenger** – Director Study Abroad, Pamplin College of Business

**Rachel Fitzgerald** – Associate Director, Global Education Office

**Monika Gibson** – Interim Chief of Staff, Graduate School

**Tom Hammett** – Professor, Department of Sustainable Materials College of Natural Resources and Environment

**Farida Jalalzai** – Associate Dean for Global Engagement College of Liberal arts and Human Sciences

**Savannah Lawhorne** – Global Education Advisor, Global Education Office

**Jennifer Nardine** – Teaching and Learning Engagement Librarian, The Libraries at Virginia Tech

**Nicole Sanderlin** – Director of Global Engagement, College of Engineering



# International Education Week

Nov. 7–14, 2022



## ■ Global Symposium

Keynote speaker **Leann Poirier**, an international studies and French alumna, will speak on the role that international experiences and engagement in international education programs have played in her career.

## ■ Intercultural Learning Workshop

## ■ International Student Perspectives Panel

## ■ Dance of Nations & MORE!



FULL SCHEDULE:



**PARTNERS:** Outreach and International Affairs  
· College of Engineering · College of Liberal Arts and Human Sciences · College of Natural Resources and Environment · Dining Services · Graduate School · Moss Arts Center · Pamplin College of Business · University Libraries



STUDENT AFFAIRS  
CRANWELL  
INTERNATIONAL CENTER  
VIRGINIA TECH



# International Education Week

Nov. 7–14, 2022

## Global Symposium

8:30 a.m.–noon, The Inn at Virginia Tech and Skelton Conference Center

## Intercultural Competence Workshop

1–2:30 p.m., Newman Library Multipurpose Room

## Nrityagram's/Chitrasena's Dance Workshop

TBD, School of Performing Arts, Dance Center

THURSDAY  
NOV. 10

## International Students Perspective Panel

10–11:30 a.m., Newman Library Room 207A

## Fulbright: Ask Me Anything Forum

1–2 p.m., Fulbrights for Faculty, Newman Library Room 207A

2–3 p.m., Fulbrights for Students and Recent Graduates, Newman Library Room 207A

## Five Recipes, Five Continents

5–7 p.m., Wallace Hall Test Kitchen

FRIDAY  
NOV. 11

## Dance of Nations

7–9 p.m., Haymarket Theater, Squires Student Center

SATURDAY  
NOV. 12

## Multilingual Open Mic

Noon–1:30 p.m., Newman Library Room 207A

SUNDAY  
NOV. 13

## Diversity and Belonging Across Cultures

8–11 a.m., Newman Library Multipurpose Room

MONDAY  
NOV. 14

FULL SCHEDULE:



**PARTNERS:** Outreach and International Affairs

· College of Engineering · College of Liberal Arts and Human Sciences · College of Natural Resources and Environment · Dining Services · Graduate School · Moss Arts Center · Pamplin College of Business · University Libraries



STUDENT AFFAIRS  
CRANWELL  
INTERNATIONAL CENTER  
VIRGINIA TECH





LIBERAL ARTS AND HUMAN SCIENCES  
CENTER FOR REFUGEE, MIGRANT,  
AND DISPLACEMENT STUDIES  
VIRGINIA TECH™

*Displacement research for meaningful action*

# Presentation to University Committee on International Affairs

November 28, 2022



## Center Vision

To lead socially just structural approaches to global population displacement

## Center Mission

- Generate humanistic and interdisciplinary community-based research that amplifies voices and experiences of people who have been displaced
- Educate policy makers, students, researchers, and communities about displacement and resettlement issues
- Develop community relationships through outreach and engagement activities that respond to needs of people who have been displaced
- Present socially just, sustainable interventions to forced relocation and large-scale population movement.





# College Center with University-wide collaboration

- Research
- Outreach
- Education
- International Initiatives



LIBERAL ARTS AND HUMAN SCIENCES  
**CENTER FOR REFUGEE, MIGRANT,  
 AND DISPLACEMENT STUDIES**  
 VIRGINIA TECH.



PART I  
 for the Commission of Feeble-Minded, and Epileptics to  
 the State Hospitals of Virginia

IN CASE OF A  
 Afe-Minded or Epileptic White Person in the State Caring for Epileptic  
 and Feeble-Minded in Colony, Virginia

NO. 101-A

A Minded or Epileptic Person in the Department of the Central State Hospital  
 for Epileptic and Feeble-Minded of Petersburg, Virginia

REPAIRED IN DUPLICATE, ONE COPY TO BE FILED IN THE CLERK'S OFFICE  
 & OTHER COPY TO THE CLERK'S SO WORKS EVERY TO COUNTY

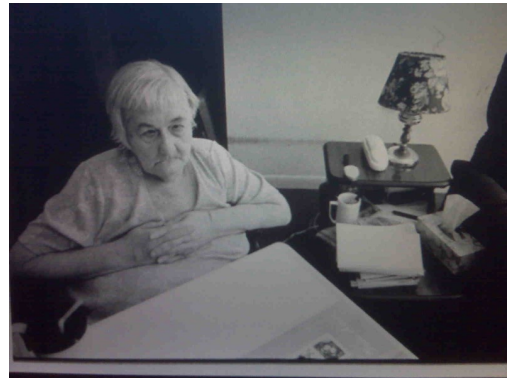
General Head of Division of State Hospitals, Code of Virginia, Sections 100 and 101 as  
 amended, 1960.  
 U.S. GOVERNMENT PRINTING OFFICE: 1954

NAME \_\_\_\_\_ TITLE \_\_\_\_\_  
 COUNTY \_\_\_\_\_ STATE \_\_\_\_\_  
 DR. HENRY ALBERT \_\_\_\_\_  
 HENRY ALBERT, M.D., Epileptic State Hospital, and in case of institutional care

COMPLAINT AND POSITION

The \_\_\_\_\_ of the \_\_\_\_\_ County of \_\_\_\_\_, Virginia,  
 do hereby petition a separate session of the Commission of Virginia that hereby by this petition to act  
 and the following facts and information regarding \_\_\_\_\_  
 on is required of being FEEBLE-MINDED, \_\_\_\_\_  
 a determination of the State, in 1938,  
 in regarding person's mental, physical and social condition, \_\_\_\_\_  
 PUBLIC HEALTH & SAFETY, Va. \_\_\_\_\_  
 SIGNED \_\_\_\_\_  
 Mrs. Helen Corbin \_\_\_\_\_  
 1938, Va. \_\_\_\_\_  
 a husband or one like in \_\_\_\_\_  
 address given for a commission be consented to that with the said person according to law  
 5, 1912 in \_\_\_\_\_  
 \_\_\_\_\_, Virginia \_\_\_\_\_  
 DEPARTMENT OF PUBLIC HEALTH \_\_\_\_\_  
 and upon that the statement on back above are true and

Feb. 28 1938  
 Stanley Corbin  
 Kenna Va  
 Mr J R Lassiter dear Mr  
 Lassiter i am asking you to  
 do me a favor. Now i want  
 you to give me the wire  
 around HENGET Corbin  
 garden where he left. he  
 is my father i am a fore  
 man and used the wire to  
 go around my garden it ant  
 doing no one no good where  
 it is at i moved out of the  
 park and caused you all  
 no trouble so please give it to  
 me as i would be  
 thankful for it so please  
 let me hear from you at once  
 yours truly







Mahama  
Refugee  
Camp,  
Rwanda,  
fleeing  
Burundi, 2015

Civil Unrest





## Routine Flooding, Virginia and North Carolina



Climate change and reduction in  
the Red Spruce population





Hurricane Betsy, 1956

Hurricane Katrina, 2006

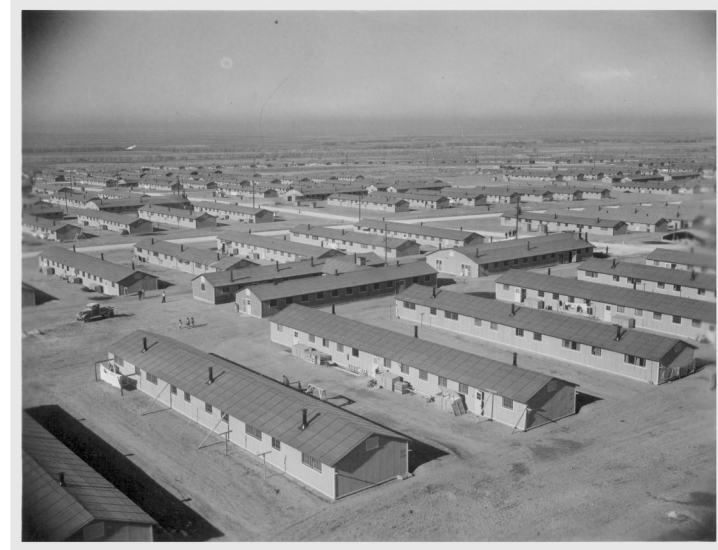


[www.shutterstock.com](http://www.shutterstock.com) · 124437463

## Natural Disaster



Shafter Migrant Farm  
Camp, California, 1937



Japanese Internment, 1940



Resettlement Housing  
Virginia 1937

**Eminent Domain, Executive Order**





Detention Center  
in Southwest Key  
Programs

Detention Center in at  
Manus Island, Australia





# External Funding Awards since 2020

## Total: \$164,703

NATIONAL ENDOWMENT for the **ARTS**



NATIONAL  
ENDOWMENT  
FOR THE  
HUMANITIES



SOCIAL SCIENCE RESEARCH COUNCIL

SSRC



ACLS







LIBERAL ARTS AND HUMAN SCIENCES  
CENTER FOR REFUGEE, MIGRANT,  
AND DISPLACEMENT STUDIES  
VIRGINIA TECH

## Internships help students understand the needs of refugees and migrants

November 16, 2022



## CALL FOR CONTRIBUTIONS

### Interdisciplinary and critical displacement studies reader

Abstract deadline: Jan. 1, 2023

Work in Displacement Studies lies at the intersection of numerous interdisciplinary fields, such as migration studies, refugee studies, border studies, Indigenous studies, Africana studies, Food Studies, coastal studies, human rights, urban studies, data studies and Latinx studies. Building on that body of literature and the NEH/SSRC working group on "Converging Displacements" at Virginia Tech, this reader takes a critical approach to displacement studies. Critical displacement studies is a methodology examining disruptions of displacement where community access and contribution is essential. An increasingly common experience, being uprooted from place occurs across a range of geographic and temporal scales. This reader reflects critically on these experiences. As more than 100 million individuals have been forcibly displaced, attention to power, culture, narratives, convergences, hybridities, and temporalities are important to imagining just approaches to forced relocation.

The proposed reader brings together a breadth of perspectives across disciplines and a variety of forms, building a Critical Displacement Studies approach. This interdisciplinary approach examines discourses **across genres** (literature, media, historical documents, and law), **contexts** (civil unrest, genocide, migration, climate change, eminent domain, and natural disaster) and **infrastructures** (digital, institutional, epistemic, and political).

This reader seeks academic and non-academic essays, public-oriented pieces, interviews, poetry, and other artistic forms that draw from the richness of interdisciplinary approaches and varied experiences. Questions to be addressed could include, but are not limited to:

- What are the diverse spatialities and temporalities of displacement?
- How does a critical displacement studies framework disrupt normative discourses of borders, assimilation, and migration?
- What aliveness arises in the encounters brought about by forced displacement?
- How do people engage dance, creative writing, memoir, film or other art forms to express experiences of displacement?
- How can these approaches open or foreclose alternative imaginaries about borders, identities, and places?
- Using your research, what distinguishes Critical Displacement Studies from related and intersecting studies?

Submit abstracts and inquiries to Molly Todd at [CRMDS@VT.edu](mailto:CRMDS@VT.edu) by January 1st, 2023. The deadline for manuscripts will be May 30th, 2023. *This reader will be open-access and include a corresponding website.*



## Converging Displacements Faculty Fellows (CLAHS, College of Science, College of Engineering)

- Disasters and Displacement
- Coastal Climate Displacement
- Climate Displacement of Ecosystems
- Temporalities of Displaced People
- Border Imaginaries
- Market Displacement and Abandonment of Households
- Family, immigration, and roots
- Refugee Policy-making
- Conceptual and Political Displacements
- Settler Narratives
- Multi-species Displacement, Design, and Entanglement

# Monuments Across Appalachian Virginia





**STUDY ABROAD FALL 2023**  
**PARIS, FRANCE**



# REFUGEE, MIGRANT AND DISPLACEMENT STUDIES: A EUROPEAN PERSPECTIVE

This Virginia Tech-led semester-long program focuses on the role of Europe in addressing global population displacement. While in Paris, students will take two Virginia Tech courses focused on displacement, including Intro to Displacement and a displacement-focused research seminar that bridges students' individual interests with program themes. They will interact with and learn from displaced populations (refugees, migrants, asylum-seekers), NGO's, and policymakers. Students will have a strong grasp of displacement histories, policies, and technologies from a European perspective. Students will gain the necessary tools to be global change agents who work against the discriminatory treatment of displaced populations and for equity in the human condition.

- + All students will receive transfer credit from the Paris College of Art and Paris School of Business
- + All courses will be taught in English.
- + Open to students from any US university
- + All program fees and housing covered in total cost of program



FOR MORE INFORMATION, INCLUDING PROGRAM COSTS, A FULL LIST OF ELECTIVES, AND APPLICATION INFORMATION GO TO OUR WEBPAGE AT:  
<https://tinyurl.com/2p9c5kk3>

### SAMPLE SCHEDULE REQUIRED

- + Intro to Displacement Studies Displacement Studies Research Seminar
- + French for Paris (PCA) or French-Beginner (PSB)

### SUGGESTED ELECTIVES

- + Design for Social Responsibility (PCA) or Creativity and Design Thinking (PSB)
- + Paris Inside/Out (PCA) or History of Paris through Iconic Works of Art (PSB)
- + History of Architecture (PCA) or Communication and Social Media (PSB)

FOR MORE INFORMATION, CONTACT THE PROGRAM LEAD,  
DR. REBECCA J. HESTER | DEPARTMENT OF SCIENCE,  
TECHNOLOGY AND SOCIETY [rjhester@vt.edu](mailto:rjhester@vt.edu)



*"I wish maps would be without borders & that we belonged to no one & everyone at once, what a world that would be."*

- Yesenia Montilla

**LAHS 2724: 21756**

[ PATHWAYS CORE CONCEPTS: REASONING IN THE SOCIAL SCIENCES AND CRITICAL ANALYSIS OF EQUITY AND IDENTITY IN THE UNITED STATES ]

**SPRING 2023 MW 4:00 - 5:15 | Major Williams Hall 334**

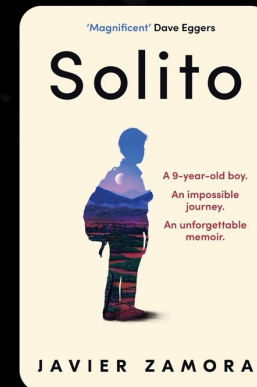
## INTRODUCTION TO DISPLACEMENT STUDIES

Beginning from this space of curiosity and inquiry, students will learn about the concept of displacement and the ways events such as natural disasters, enslavement, civil unrest, disease, and war force humans and other species from their homelands and natural landscapes and into unfamiliar territories. Our exploration will include a variety of texts, including an illustrated memoir, a short film, a collection of interviews, poetry and music, and a local tour, as well as faculty guest lecturers from across campus. All majors are welcome and encouraged to enroll, as students will engage in personal writings and independent research projects to investigate how displacement intersects with their own fields of study and unique interests.

**INSTRUCTOR: DR. JANINE JOSEPH**

TELL ME  
HOW IT  
ENDS  
AN ESSAY IN  
FORTY  
QUESTIONS

VALERIA  
LUISELLI



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CENTER FOR REFUGEE, MIGRANT,  
AND DISPLACEMENT STUDIES  
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 VIRGINIA TECH.



# V C R M D S

Virginia Consortium for Refugee, Migrant, and Displacement Studies



## Seeds of All Things

دانه همه چیزها

a film by Yehuda Sharim

Amid the backdrop of a contentious presidential election, a health clinic in Southwest Houston is run by and for immigrants and refugees. A family from Iran is bound by love as they build a new home in the city's most diverse neighborhood.

Learn more at:  
[www.SeedsOfAllThings.com](http://www.SeedsOfAllThings.com)



Thursday, Oct. 3

Shanks Hall 370  
 Virginia Tech  
 5:30p Reception  
 6:00p Film Begins  
 7:30p Community Discussion

Through the support of:  
 Center for Peace Studies and Violence Prevention  
 Department of English  
 College of Liberal Arts and Human Diversity Grant  
 International Initiative Committee





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AND DISPLACEMENT STUDIES  
VIRGINIA TECH.

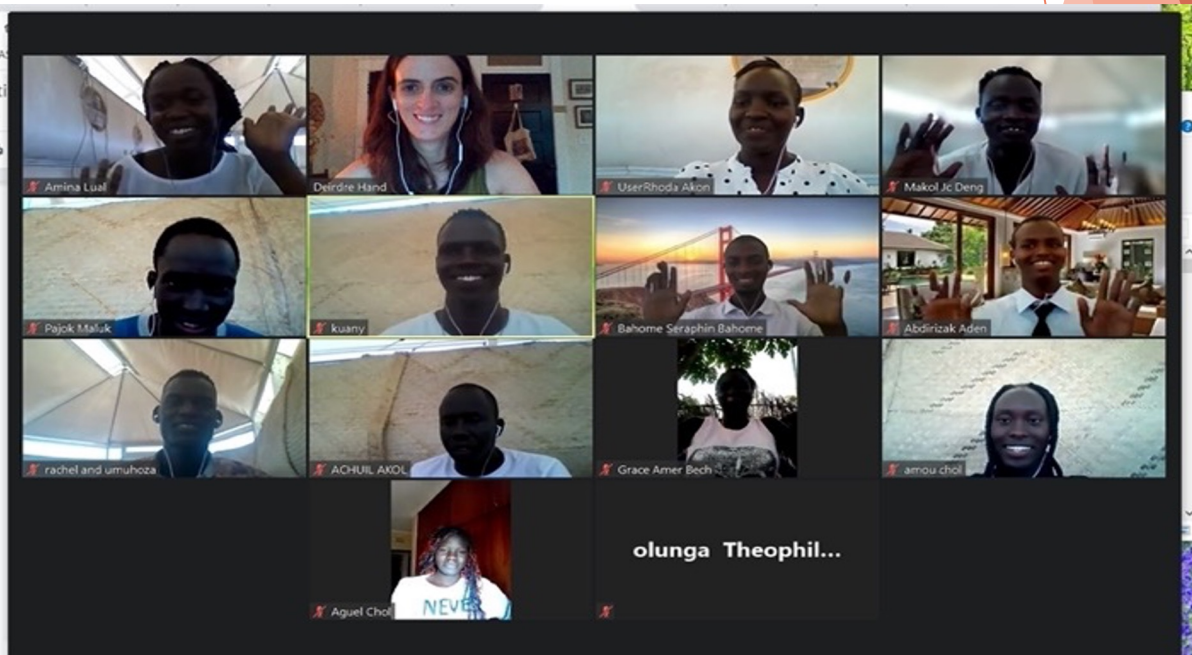
# Coalition for Refugee Resettlement







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AND DISPLACEMENT STUDIES  
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# ROOTS AND RESETTLEMENT

A journal of writing and art about displacement, place, and belonging  
Volume 2 | Spring 2022 | Virginia Tech Center for Refugee, Migrant, and Displacement Studies



**2020 submissions:**

**10 from VT students, faculty, staff**

**2021 submissions:**

**15 from VT students, faculty, staff,  
University of Richmond**

**2022 submissions:**

**29 from VT, Jamaica, India, Nigeria,  
South Korea**

# Upcoming Activities

“Global Displacements, Local Responses, Sustainable Futures: A Solution-Driven Working Symposium”

Steger Center for International Scholarship, Riva San Vitale, December 2023

- food security
- visual representations
- borders and higher education
- spatial and environmental justice
- partnerships/service providers
- sustainable/equitable solutions
- human security/critical security studies

Displacement Studies Pathways Minor

Displacement Studies Professional Certificate

Study Abroad Displacement Studies Course, Fall Semester 2023, Paris

VCRMDS meeting at VT Richmond Center, March 2023

Displaced Scholar from Ukraine

## Initiatives/Questions

- Presidents Alliance for Higher Education and Immigration
- Every Campus a Refuge (with Cranwell International Center and Blacksburg Refugee Partnership)
- Task Force for Equity in Higher Education (with Cranwell International Center)



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AND DISPLACEMENT STUDIES**  
VIRGINIA TECH™

Email [crmds@vt.edu](mailto:crmds@vt.edu) for more information and to join our listserv

Katrina M. Powell, Director  
Rebecca Hester, Associate Director of Education  
Brett Shadle, Associate Director of Outreach

# EAST AFRICA SUMMER INSTITUTE FOR EDUCATORS

JUNE 4 - JULY 2, 2023

## PROGRAM OVERVIEW

The summer institute provides educators an opportunity to travel to Tanzania and Kenya for four weeks to acquire first-hand knowledge, experience and resource materials for curriculum development that can be used to enrich African area studies teaching and better integrate global or intercultural dimensions into the university and high school curriculum.

The program will be centered on the spirit of cross-cultural exchange with faculty and administrators from the University of Dar es Salaam (UDSM), Sokoine University of Agriculture (SUA), and Ardhi University (ARU) in Tanzania, and Egerton University in Kenya with visits to primary/secondary schools in the Engaruka or Arusha area of Tanzania and engagement with local NGOs and community organizations.



## HIGHLIGHTS

- Study Swahili at the Institute of Kiswahili Studies at the University of Dar es Salaam
- Engage in seminars and field visits focused on the UN's Sustainable Development Goals and agriculture and natural resources
- Explore the foundations of intercultural teaching and learning as well as best practices in curriculum design & study abroad program development
- Visit Zanzibar's Stone Town, Nairobi's African Heritage House & Giraffe Centre, Morogoro's Mikumi National Park, and Dar es Salaam's National Museum and House of Culture



## COSTS

Most costs including airfare, local travel, lodging, group meals, entrance fees and excursions will be covered under the Fulbright Hays grant from the U.S. Department of Education. Each participant will pay a \$1,200 program fee.



## ELIGIBILITY

Must be a full-time faculty/staff member at Virginia Tech or a Virginia high school educator or a graduate student enrolled in a Virginia Tech graduate program.



**DR. TOM HAMMETT**  
**PROJECT DIRECTOR**

[himal@vt.edu](mailto:himal@vt.edu)



**APPLY BY**  
**DECEMBER 15**

