

OUTREACH COUNCIL
May 31, 2011
2:00-3:30 pm
325 Burruss Hall
MINUTES

Present: Jan Helge Bøhn; Andrea Brunais; Tom Campbell; John Dooley; Jim Dubinsky; Ed Jones; Patrick Miller; Thomas Olson (for Bob Smith); Bill Pierson; John Provo; Susan Short; Don Back (guest); Eddy Bongwele (guest); Gary Long (guest); Lisset Lopez (guest); Vugar Salamli (guest)

Welcome

John Dooley welcomed everyone and introduced Ed Jones, Director of Virginia Cooperative Extension and Associate Dean of College of Agriculture and Life Sciences. Self-introductions were made and the group was invited to make announcements.

John Provo acknowledged the Virginia Economic Development Partners (VEDP) event on June 10, 2011. The VEDP is the state's economic partner and will bring together allies to share resources.

Program Reports: Engagement Academy-College of Science Team

Gary Long gave a presentation on the Engagement Academy (**see attached**). The College of Science is the representative for the Engagement Academy this upcoming year. The team consists of Gary Long, Andrew Norton, Nancy Ross, Jill Sible and John Simonetti. The team is looking at departments within their college to determine how best to represent scholarly activities. They are taking young faculty and working to get scholarly activities accomplished for their portfolios. Discussion included different colleges having different feelings about outreach efforts.

Program Reports: Language and Culture Institute (LCI): Humphrey Fellows

Don Back gave a presentation on the LCI (**see attached**). He also brought three (3) Humphrey Fellows in attendance at the meeting and had them introduce themselves and tell a little about themselves. The guests were Eddy Bongwele, Lisset Lopez & Vugar Salami. The brochure with all of the Humphrey Fellows information was passed out (**see attached**). The Humphrey Fellows are selected by their government to spend nine (9) months in the United States in various fields of interests. The Virginia Tech Language and Culture Institute provides an induction program for language and culture.

Updates

a) Virginia Tech Research Center-Arlington

Susan Short gave a short presentation (**see attached**) regarding the new VT Research Center in Arlington. The first floor is for public use and includes a restaurant. John Dooley described the first floor as exhibit space in which VT is working with the private sector and government to feature a new technology every four (4) months. The exhibit will include a STEM component. There will also be a coffee shop on the other end of the building. On the second floor Continuing and Professional Education will host various groups in conference room spaces.

b) Science Museum of Western Virginia/VT Partnership

See item c) 6 below.

c) Personnel Items

- 1) Roanoke Center-Kay Dunkley has been named the new Director of the Roanoke Center; Kay was formerly Director of the Reynolds Homestead.
- 2) AVP for Engagement-No new information.
- 3) AVP for International Affairs-Dr. Guru Ghosh has been selected will begin July 10, 2011.
- 4) Senior Economic Development Specialist-John Provo is conducting phone interviews currently.
- 5) NCR Program Director Strategic Alliances-John Provo is talking to finalists.
- 6) Executive Director, Science Museum of Western Virginia-Susan Short indicated two (2) candidates are coming to campus. There were 45 applicants.

d) Outreach Communications

Andrea Brunais talked about the new Engaged Scholars and faces that are being updated on the website. She thanked the group for submissions for this feature.

Other

Jim Dubinsky talked about the National Day of Service and AARP-Phase I on September 9th & 10th.

Patrick Miller talked about the Lost Communities book from the Center for Community Design Assistance.

At the end of the meeting, Vulgar Salami presented a short video on the web of one of his programs:

<http://www.azadfikir.org/az/xbrlr/267>

Next Meetings (Tentative):

July 26, 2011	325 Burruss
September 27, 2011	325 Burruss
November 29, 2011	325 Burruss

Respectfully submitted,

Kimberly Rhodes
Recording Secretary



Engagement Academy 2011

Case Study Statement for Pre-Work (To be approximately 2-3 pages)

This case statement will be used throughout the Academy in a number of ways:

- You will present this case early in the Academy
- You will work in a team with similar issues
- You will consult with an “engaged president” as a mentor-in-residence to address specific strategies that you can incorporate
- You present an action plan related to your case issue that you develop during the Academy to other participants during and on the last day of the Academy

Name of Institution	Virginia Tech College of Science
Name of Participant	Gary L. Long

Context <ul style="list-style-type: none">- Institution mission, setting- What are key strategic priorities and targets?	Mission* <p>Virginia Polytechnic Institute and State University (Virginia Tech) is a public land-grant university serving the Commonwealth of Virginia, the nation, and the world community. The discovery and dissemination of new knowledge are central to its mission. Through its focus on teaching and learning, research and discovery, and outreach and engagement, the university creates, conveys, and applies knowledge to expand personal growth and opportunity, advance social and community development, foster economic competitiveness, and improve the quality of life.</p> <p><i>*2001 Mission Statement adapted in 2006, by the Board of Visitors.</i></p> Strategic Plan <p>Scholarship Domains: learning, discovery and engagement</p> Learning <ul style="list-style-type: none">• Undergraduate Education.• Graduate and Professional Education.• eLearning and Information Systems• Educating the Whole Student. Discovery <ul style="list-style-type: none">• Energy, Materials, and Environment• Social and Individual Transformation.• Health, Food, and Nutrition.• Innovative Technologies and Complex Systems.
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	Engagement <ul style="list-style-type: none">• Economic Vitality.• International Education and Research.• PK-12 Education in Science, Technology, Engineering, and Mathematics (STEM).• Student Engagement.	
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Engagement Agenda <ul style="list-style-type: none">- What is the agenda?- What is the assessment of its progress to date?- What is a critical issue/challenge to be addressed?	Agenda <p>The purpose of the work is to offer faculty in College of Sciences an opportunity to become better aligned with the National Science Foundation's emphasis on discovery, understanding and teaching. This area is defined in the NSF's Statement on Broader Impacts. The College proposes to work with faculty on the outreach/engagement component of their proposals. The work hopes to: (1) pair faculty and instructors (sharing common interests) in order to develop and fulfill the objectives of the proposed work, and (2) develop a fiscal plan that will allow the sustaining of the work after the grant period has ended.</p> <p>The starting point of our agenda will involve faculty submitting CAREER proposals. This program will later be expanded to include any COS faculty submitting proposals to the NSF, as Broader Impacts are to be addressed in every NSF proposal. Additionally, the College will work with faculty submitting NIH proposals to assist the development of the proposal in areas involving engagement.</p> Assessment <p>While the College is less than a decade old, the College and its Departments have several programs that have engagement components. The College has an Associate Dean for for research, graduate studies, and outreach. Additionally, VT-STEM is a university-wide group that promotes interactions with all faculty interested in STEM related outreach efforts.</p> Critical Issue <p>The most critical issue for an engagement program is sustainability. One large project, the Mobile Chemistry Laboratory, was cancelled after four years of service because of this issue. While federal funds may allow a project to begin, its sustainability is dependent upon a proper business plan that incorporates a wide spectrum of funding sources.</p>
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Issue/Challenge Description <ul style="list-style-type: none">- Why is this issue important?- Why is addressing this issue/initiative necessary? (Is this part of a strategic	<p>Engagement is an integral part of the mission of a land grant institution. Engagement is the primary means by which the university interacts with the general public. The proposed work by the College of Science seeks to heighten this interaction by building teams of CAREER awardees with Instructors.</p>
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<p>development strategy or continuation of another initiative?)</p> <ul style="list-style-type: none">- Who were the beneficiaries?- What are the facilitators?- What are the barriers?- What resources are required? What resources can be committed?	<p>This interaction is beneficial to all parties. Without engagement, the mission of the university may not be realized by the general public, and hence, funding of the university (to perform its core missions) may suffer.</p> <p>The facilitators will involve the Dean and Associate Deans of the College of Science, the Associate Vice President for Outreach and International Affairs (to be named in June), the Office of Sponsored Programs, and the Virginia Tech Foundation. Also, members of the team will serve as facilitators.</p> <p>The beneficiaries will be both the general public and the university. More specifically, the beneficiaries will be the faculty members and instructors involved in the collaborative efforts. Faculty, who brought forth the project idea, and the instructor, who has been recognized as an effective teacher, can work together to more effectively communicate with the target audience of the engagement effort. Essentially, the faculty member may learn to be a more effective communicator, while the instructor may engage in a scholarly research endeavor.</p> <p>The barriers are common to most institutes of higher learning. It is the culture within departments and colleges that exists in academe toward engagement/outreach that may slow the work. While great efforts are being made at the administrative levels, progress is much slower at the individual level.</p> <p>Resources must be extramural. With current budget cutbacks to higher education, it is simply beyond the means of the colleges to embark on a self-funded engagement effort. The implementation of this plan would begin with federally funded programs. It would require resources, in terms of personnel from the Office of Sponsored Programs, as well as the university's Foundation.</p>
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<p>Change Driver(s)</p> <ul style="list-style-type: none">- Who is involved?- Who is prompting the decision to try this innovation/change - organizational decision, individual/group led change?- What is your role?	<p>Team</p> <p>Gary L. Long, Chemistry (Team Leader) Jill Sible, Biological Sciences and Associate Dean, College of Science Nancy Ross, Geological Sciences and Associate Dean, College of Science John Simonetti, Physics Andrew Norton, Mathematics</p> <p>Decision Makers</p> <p>LayNam Chang (Dean, College of Science) Nancy Ross (Associate Dean, College of Science) John Dooley (Vice President of Outreach and International Affairs)</p> <p>Role of Team Leader</p> <p>Gary L. Long – leader of 2011 team. Examine current practices and suggest means to promote outreach in the College of Science.</p>
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Key Outcomes

- What would success look like?

A measure of initial success would be the voluntary cooperation of Faculty submitting CAREER awards (funded or unfunded) in which this model was used. A later measure of success would be a high percentage of the CAREER proposals funded that used this model. Additionally, other NSF and NIH proposals that sought to pair PI and instructors on efforts of engagement would be a metric of success.

Sustainability/ Transferability

- What needs to be considered for any action to be sustainable considering resources/success etc.?
- Could this work be transferred to other contexts?

The measure of success of an engagement project is the sustainability of the work. Because research projects will have different target audiences (for engagement) and may have federal funding (for different time periods), the efforts to ensure the sustaining of the project (after federal funding is complete) will be different.

The action of the College will involve a coordination of efforts with the Associate Dean (in charge of outreach), the Associate Vice President of Outreach and International Affairs, the Office of Sponsored Programs, and the Virginia Tech Foundation. It should be stressed that the Foundation plays a critical role in the post-grant period. Funds from corporations (that do not publish a Request for Proposals) must come through the Foundation. A coordination of effort between the College, the University and the Foundation needs to be established in order to sustain the work. It must be part of the original business plan of the engagement effort.

The model that the College of Science is proposing is transferrable to most other colleges in the university. Engineering is one avenue that this model could be employed. Additionally, colleges dealing with life science or agriculture could use this model.

Within Virginia Tech, it is suggested that the Office of Outreach and International Affairs may be the host office for transference of the ideas and information gleaned from this model. As mentioned earlier, they would work with OSP as well the Foundation on such matters.

Leadership

- What knowledge, skills, capacities benefit you in your role?

- President of the Faculty Senate, 2010-11
- Faculty Representative to the Virginia Tech Board of Visitors, 2010-11
- Chair, Commission on Outreach and International Affairs, 2011-12
- Member, Commission on Outreach and International Affairs, 2007-12
- Program Director, Division of Undergraduate Education, NSF 1998-99
- Fulbright Research Scholar, 1990-91
- University Award (William E. Wine) for Excellence in Teaching, 2005
- University Award (Alumni) for Excellence in Team Outreach, 2004

Over 28 years, I have taught Chemistry to 10,500 students.

**VIRGINIA TECH
LANGUAGE AND
CULTURE INSTITUTE**
AN OVERVIEW



VirginiaTech
Invent the Future

BACKGROUND

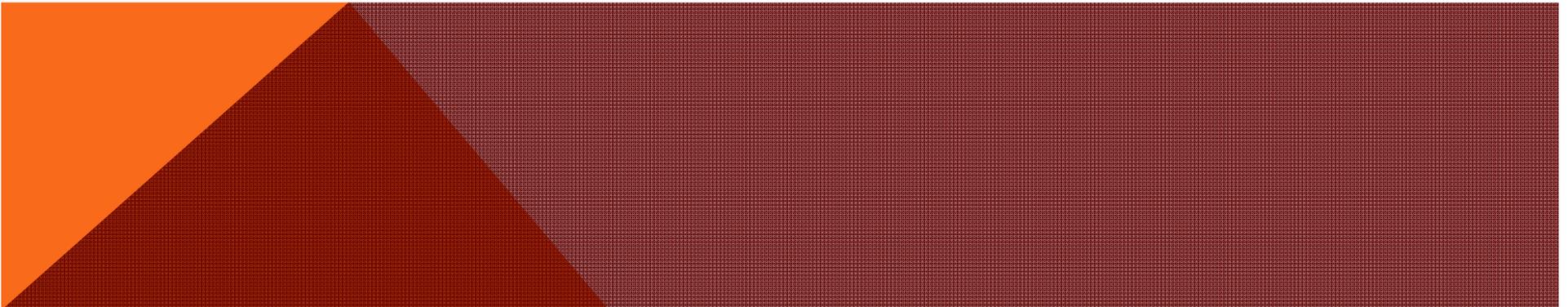
In existence for more than 30 years

Formerly known as English Language Institute

Best known for preparatory English language programs for international students

Internal partnerships with the Graduate School, Foreign Languages and Literatures,
Office of Research, OIRED, MBA Program, Undergraduate Admissions

Also offer programs and services at the Northern Virginia Center



MISSION

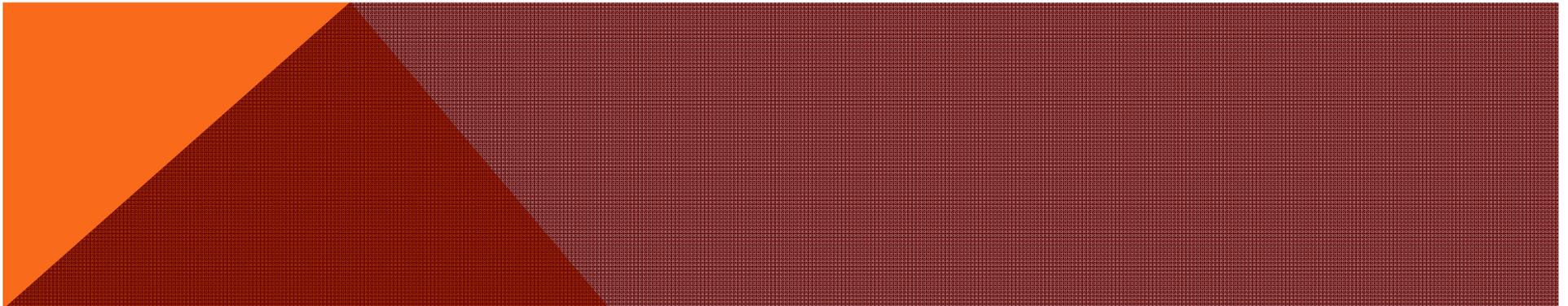
VTLCI supports Virginia Tech's international mission by:

Promoting the University, its mission and values around the world

Helping to attract the best and brightest international students and professionals to the University

Providing innovative programming in languages and related areas

Fostering strategic international partnerships



PROGRAMMING AREAS

INTENSIVE ENGLISH

DEGREE PREPARATION

FOREIGN LANGUAGES

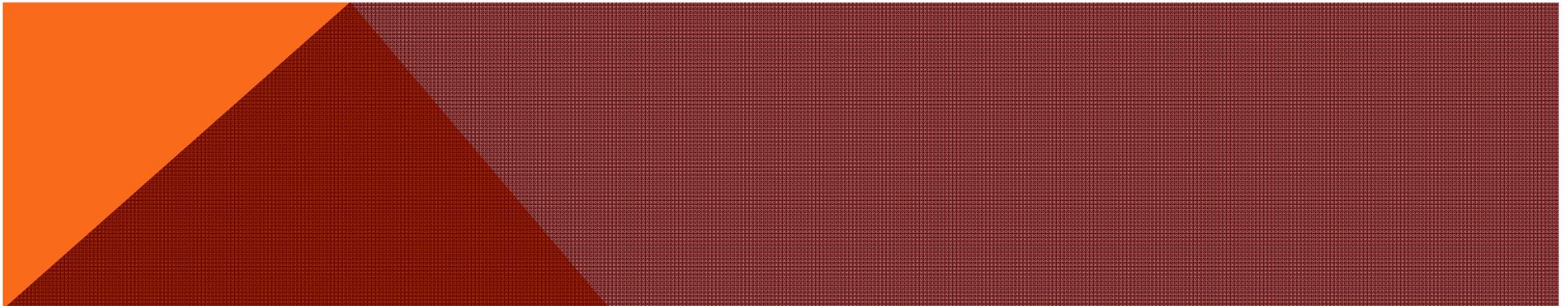
INTERCULTURAL TRAINING

CAPACITY-BUILDING



VTLCI DATA

VTLCI	Measures
Over 600	# participants, all programs
350-400	# students per term, Intensive English
2	Locations, Blacksburg and Falls Church
12	# F/T A/P faculty and staff
50	Total # of employees
12,500 SF	Facility size, Blacksburg
\$800K/yr	External funding (sources DOS, USAID)



MEASURES

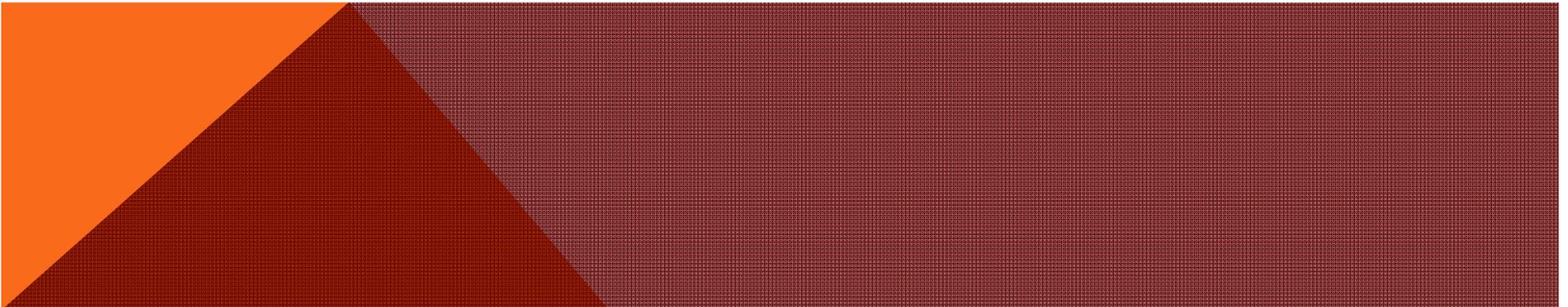
Average 300+ students per term in Intensive English

More than 20 nationalities represented per term

Approaching 50% matriculation to VT, 10% to other institutions in VA

750+ TOEFL and English Placement Tests administered per year

More than 100 faculty and staff participating in foreign language classes annually



EXTERNAL PARTNERSHIPS

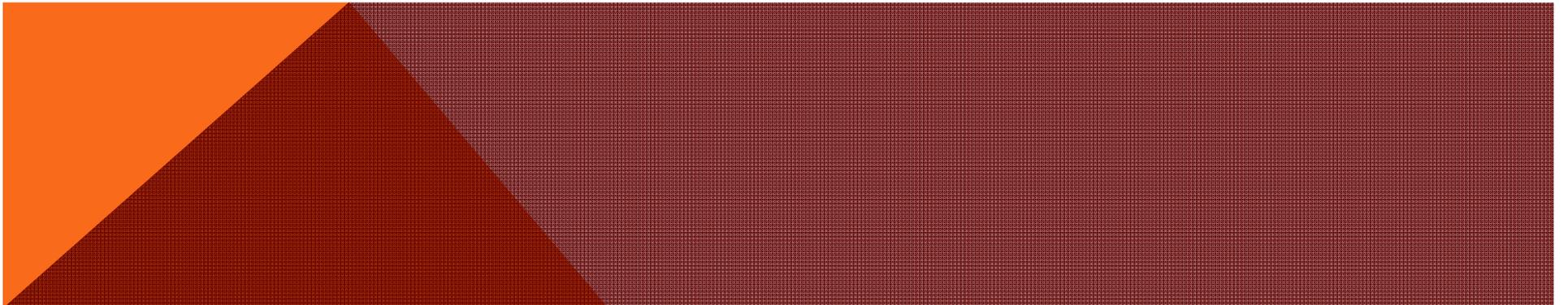
Institute of International Education, Washington

Department of State, Bureau of Educational and Cultural Affairs

USAID-Haiti

University of Science and Technology of China, Hefei, China

Universidad Austral de Chile, Valdivia, Chile



RECENT ACTIVITIES

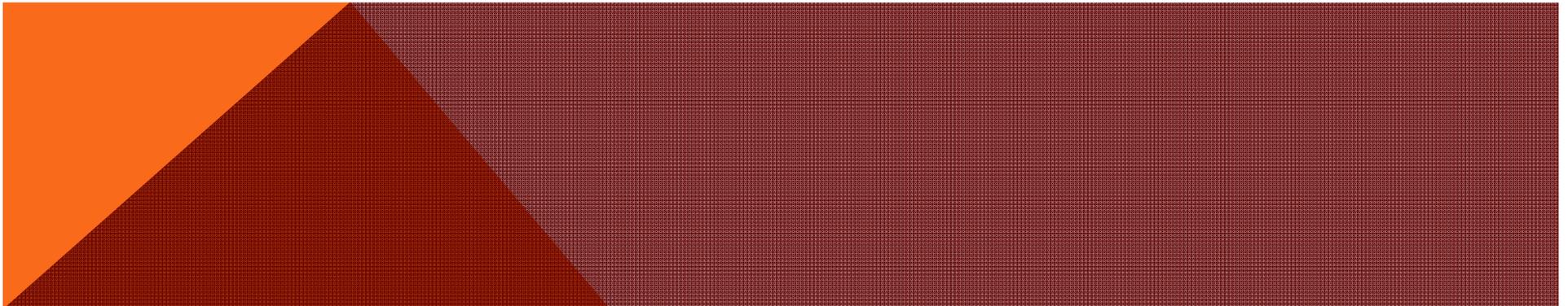
Last two years promotional tours China, Taiwan, Korea, Singapore

Scheduling fall fairs for Indonesia, Turkey, Brazil, Colombia, China

Working with undergraduate and graduate admissions to support international recruiting

New annex accommodate expanded business offices and classrooms

Opened VTLCI branch at Northern Virginia Center in March 2009, now serving up to 100 students per term



HUMPHREY FELLOWS

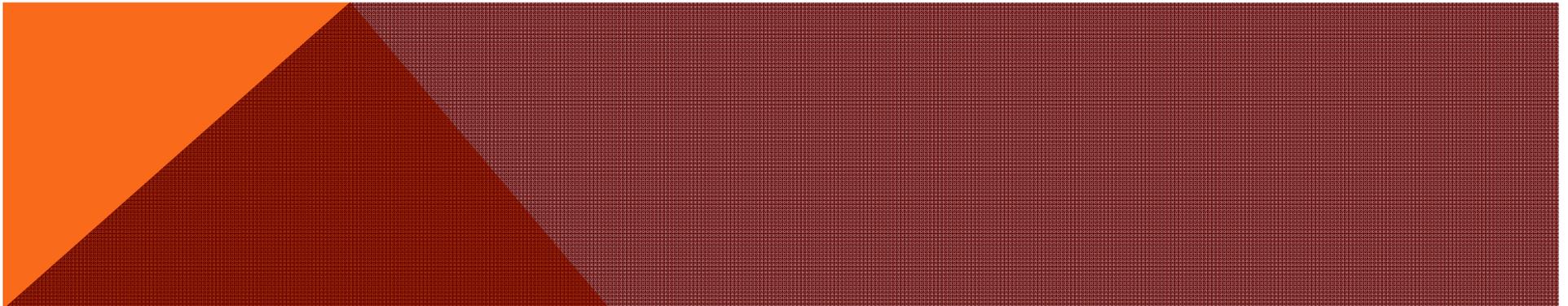
Five-year grant to host the English language training component of the prestigious Hubert H. Humphrey Fellowship Program secured in 2008

One of two such programs in the United States

Fellows are mid-level professionals, hand-selected by US embassies for their leadership potential

Since inception VTLCI has hosted over 50 Fellows from more than 40 countries

Program typically engages more than 50 faculty as networking contacts and hosts - participants also visit university classes



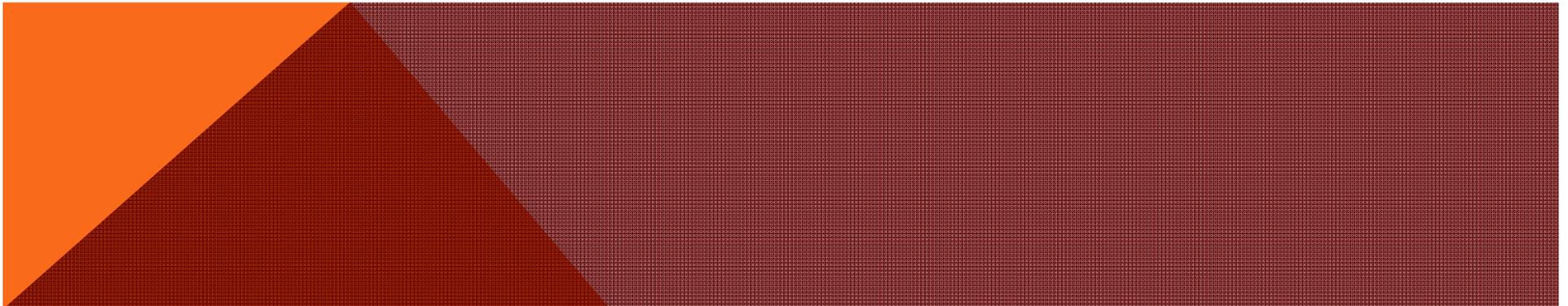
OTHER FULBRIGHT INVOLVEMENT

VTLCI hosts approximately 20 additional Fulbright students each year

These students have been accepted at leading US institutions and require additional English language training in preparation

Source countries are largely under-represented at Virginia Tech

VTLCI recently won a proposal to host an additional 36 Indonesian Fulbright students for 2011



SERVICES TO ACADEMIC DEPARTMENTS

English proficiency testing (TOEFL iBT)

Degree program placement assistance

English Placement Test

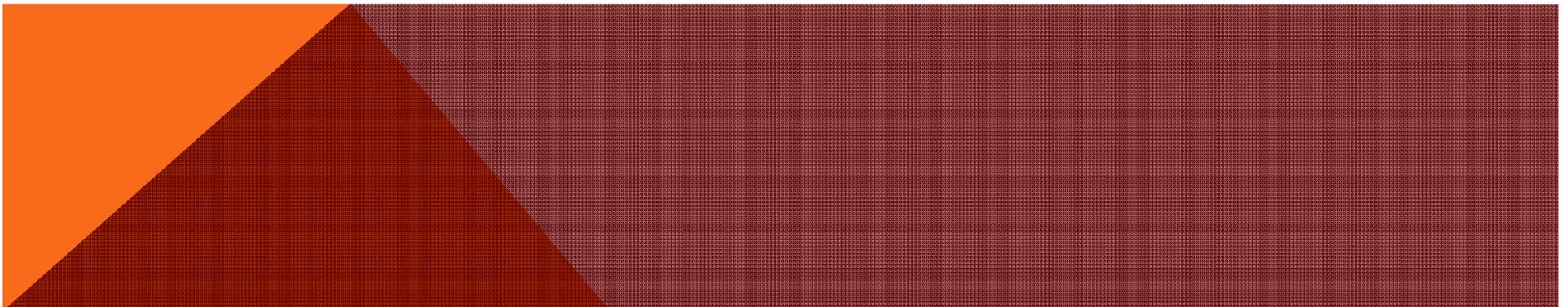
Academic and Professional Writing

Scientific and Technical Writing*

MBA Preparation

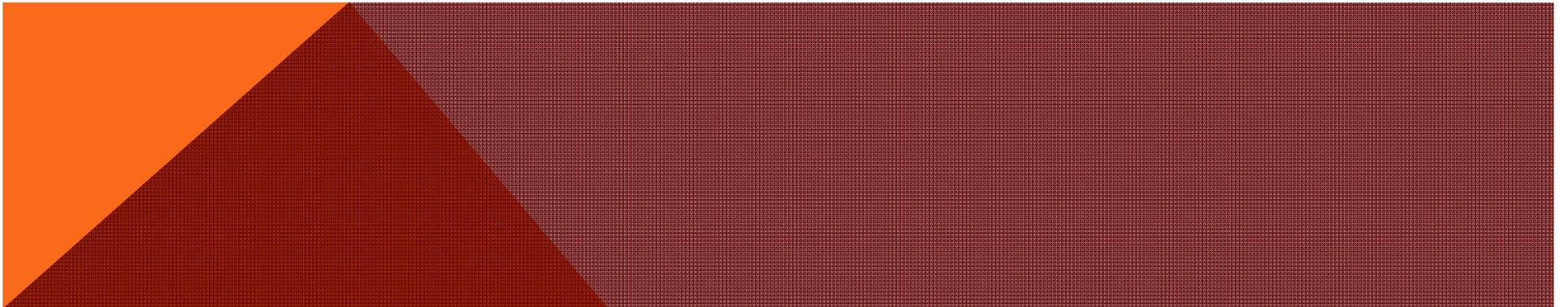
Foreign language courses for faculty and staff

Referrals for students with English needs



FOR MORE INFORMATION...

www.lci.vt.edu



2011 Fellows

The Hubert H. Humphrey Fellowship Long Term English Training Program is a signature initiative of the Virginia Tech Language and Culture Institute. The Hubert H. Humphrey Fellowship Program was established in 1978 to honor the public service career of its namesake. The Fellowship is a Fulbright exchange activity, with primary funding provided by the U.S. Congress through the U.S. Department of State's Bureau of Educational and Cultural Affairs.

Mr. Eddy Bongwele Is Akaala—Democratic Republic of Congo—

(isbongwele@gmail.com):

Bongwele is as an agricultural engineer with the Central African Regional Program for the Environment. He is a remote sensing officer and a geographic information systems trainer.

At Cornell University, Bongwele will study environmental policy, natural resources, climate change, advanced remote sensing and computer science. He intends to enhance his understanding of satellite data technology as applied to combating forest degradation. He will use this knowledge to intervene in the destruction of the world's forests, particularly in the Democratic Republic of Congo.



Ms. Andreza Silva de Andrade—Brazil—

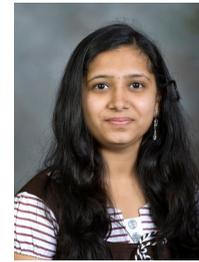
(andrezaand@gmail.com):

Andrade works as a communication and project advisor for the Instituto Socioambiental, a Brazilian NGO involved with indigenous communities in the Rio

Negro region. She is the manager of Instituto Socioambiental's Public Lounge, an entity which promotes cultural events, provides free internet access to the community, and houses a movie theater, library, and multimedia lounge. She will use her time at Arizona State University to broaden her knowledge of new media technology and digital inclusion for social and community communication. Andrade also hopes to participate in internships with institutions that have had success in the promotion of digital inclusion and the reduction of inequality.

Mrs. Khyatibahen Niraj Bhatt—India—

(khyati19813d@yahoo.co.in): Bhatt works as a deputy team leader with the Education Support Organization in Ahmedabad, Gujarat. In her work, she advocates for underprivileged children. Bhatt's primary role is to design comprehensive curriculum and learning materials that ensure effective conceptual and applied understanding of science concepts. She will use her time at Pennsylvania State University to undergo further training in curriculum design and implementation, fund-raising for educational projects, teaching-learning methodology, public-private partnerships and quality control in elementary education. Bhatt will use this training to benefit her organization's work in providing high quality science education to a large number of impoverished children.



Mr. Nabil Kassoussi—Algeria—

(cycloid_emproll@yahoo.com): Kassoussi is a hydraulic engineer and the project manager of the Hydraulic Studies Office in Ouled Djallel, Algeria. He researches and monitors hydraulic infrastructure projects. These projects focus on sanitation, potable water, drilling, and other technical issues. Kassoussi will do coursework at Cornell University and consult with American engineers who do research on urban planning, water distribution, sanitation and irrigation in rural areas. He will

implement his knowledge to address problems related to water scarcity in Ouled Djallel and other areas of southern Algeria.

Mr. Thang Za Lian—Burma/Myanmar—

(zathanglian@gmail.com): Lian is a regional program manager for Save the Children. His duties include proposal writing, project implementation, and program evaluation. He also supervises the operation of regional and area offices, providing logistical support. Lian will perform coursework at the University of California, Davis, in human resources management, administration, safety and security, and agricultural policy and practices. He will focus on poverty alleviation and the reduction of inequality and discrimination. He will visit organizations concerned with rural development in order to learn about advocacy and organizational management. Lian aspires to develop his own organization supporting rural development in agricultural areas.



Dr. Lisset Margarita López—El Salvador—

(liss.lopez@gmail.com): López is a professor at the dentistry school of the University of El Salvador. She also works at a community-based dental clinic sponsored by the university and is a member of the curricular commission at her school. During her fellowship year, López will take courses in the field of higher education administration at Tulane University. She intends to attend seminars on leadership and

negotiation that will aid her in lobbying for curricular reform within her university. She also plans to visit public health and higher education institutions. López is dedicated to finding appropriate ways to improve preventative dentistry services in El Salvador. She aspires to develop the education and oral healthcare system of El Salvador.

Dr. Hebert Monfiston—Haiti—

(hebert109@yahoo.fr):

Monfiston is employed by the Ministry of Public Health and Population with the Hospital Fort St. Michel in the northern part of Haiti. He has played a prominent role in convincing local elected authorities to provide better access to underprivileged citizens living in remote areas. During his fellowship year, Monfiston will go to Tulane University to further develop his knowledge of community healthcare system policy, including the management of health care centers in small communities. He will use his knowledge to expand his philanthropic work among disadvantaged people in remote areas of Haiti.



Ms. Gissela Faviola Morales—Bolivia—

(gisse180@hotmail.com): Morales is a nationally recognized leader in the area of exportation. She is the general manager of a non-profit organization, the Exporters Chamber of Chuquisaca. Morales facilitates export activities among the producers, brokers, and the private sector of Chuquisaca Province. She will use her time at Michigan State University to enhance her understanding of economic development as related to exportation and the development of an export culture

in Bolivia. She will develop her knowledge of U.S. trade practices and conventions, including market trends, export strategies, and export services for small and medium-sized companies. Morales hopes to create opportunities for Bolivian producers by diversifying exports and adding value to exports, with a focus on tourism and high-technology.

Mr. Sanjaya Neupane—Nepal—

(sanjay.neupane@gmail.com):

Neupane is a journalist and the chief of the Business and Economics Bureau of the Kantipur National Daily, Nepal's leading daily newspaper. In his work, Neupane makes decisions regarding content to be published and conducts training sessions for the Bureau's district reporters. Neupane personally reports on national economic and development issues, and also writes editorials. During his fellowship year, Neupane will take courses in the broad areas of governance and development, and in the specific areas of mass communication and information technology at the University of Maryland, College Park. He is an ardent supporter of transparency and accountability, and aspires to bring about positive change through the public discussion of key societal issues.



Ms. Djélika Hinda Pare—Burkina Faso—
(parehinda@yahoo.fr): Pare is the commercial manager at Yelhy Production of the Beli Sasha Group SARL, a company that sells luxury pavements. She is responsible for planning, organizing, managing and monitoring the market and sales functions of this company. She is also the vice president of the Entrepreneurs Students Clubs Association, an organization that works to help students attain skills that might contribute to national economic development. During her fellowship year, Pare will study at Michigan State University. She intends to take courses in industrial project management, including strategic, structural and operational planning; and risk management. She is interested in refining her management and leadership skills in order to attract private investment in Burkina Faso.



Ms. Shaymaa Zaghlool Reyad—Egypt—
(shaymaa.zaghlool@gmail.com): Reyad is a team leader for the Decision Support Unit in the Political Issues Program at the Egyptian Cabinet Information and Decision Support Center in Cairo. Her responsibilities include preparing research reports on domestic and international issues. She participates in international political conferences, seminars and workshops. Reyad analyzes information for decision-makers within her unit. During her fellowship year, she will perform coursework at the University of Minnesota, Humphrey School of Public Affairs, on public policy affairs and administrative management. She intends to engage with and contribute her knowledge to NGOs and governmental entities.



Mr. Vugar Salamli—Azerbaijan—
(vugar.salamli@gmail.com): Salamli is co-founder and executive director of the OL! Azerbaijan Youth Movement. Since October 2009, he has been leading "Free Thought University," a forum for lectures and the exchange of ideas on social issues pertinent to the Azerbaijan citizenry. In November 2010, the Free Thought University received the first annual USOSCE Ambassadorial Award for Freedom of Expression over the Internet. In his fellowship year, Salamli will complete coursework in non-profit management, strategic planning, fund-raising and media development, human resource management, and public sector financial management at the Evans School of Public Affairs at the University of Washington, Seattle. His objective is to advance his knowledge of non-profit governance, programming and administration, with the goal of enabling others to create lasting democratic reforms.



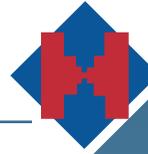
Mr. Ibrahim A. Al Salem—Saudi Arabia—
(ialsalem@kfupm.edu.sa): Al Salem works as a systems analyst for King Fahd University of Petroleum and Minerals. His responsibilities include installing, configuring and networking new PCs, monitoring and troubleshooting networks, developing online math courses for the e-learning system, and doing presentations for online courses. Al Salem will use his time at the University of Washington in Seattle to gain theoretical knowledge of human resource management as well as practical knowledge in the form of an internship with a charitable organization. He will use this experience to further support his involvement with human resources management and to network with and learn from other professionals with different technical backgrounds.



Mrs. Vankhan One Souliga—Laos—
(vsouliya@yahoo.com): Souliga is the managing director at the Soutsaka College of Management and Technology. She is responsible for student affairs, administration, strategic planning, academic registration and community outreach. Under her management, the overall teaching quality at Soutsaka College of Management and Technology has improved, producing graduates who are able to make an immediate positive contribution to society. Souliga has also taken the initiative to enhance student services, including extra-curricular activities. During her fellowship year, she will take courses at Pennsylvania State University in non-profit management and curriculum development. She aspires to develop a learning institution that adheres to international standards, with strong linkages with the U.S. education system.



Mrs. Akuélé Mawuéwoè Tounou-Akue—Togo—
(fernandata@yahoo.fr): Tounou-Akue is a director of administration and human resources with WAGES (Women and Associations for Gain both Economic and Social), a national NGO. In her work, she organizes women employed in agriculture and trade. Tounou-Akue trains these individuals to organize and operate associations that benefit from microfinance institutes. She trains women to manage credits and savings, and how to control credits in order to derive profits. In her fellowship year, Mrs. Tounou-Akue will go to the University of Minnesota, Humphrey School of Public Affairs to further develop her expertise in human resources management with a focus on credit unions and development. Her objective is to implement significant changes in Togo through the training of women in microfinance loans and capital management.



The 2011

Hubert H. Humphrey Fellows



Virginia Tech
Language and Culture Institute
Long-Term English Training Program

840 University City Boulevard
Suite 2 (0278)
Blacksburg, Virginia 24060, USA
(540) 231-9814
www.lci.vt.edu

**Virginia Tech Research Center Arlington
Executive Briefing Center Meeting Space
900 North Glebe Road
Arlington, VA 22203-1809
(571) 858-3330**



Executive Presentation Room (BALLSTON)



Break/Reception Area



Visualization Room (FOGGY BOTTOM)



Breakout Meeting Rooms



Multi-Purpose Room (EAST FALLS CHURCH/WEST FALLS CHURCH)

